

TRAINEE TEACHER PERSON SPECIFICATION

Criteria	Essential	Desirable	How Assessed
Experience and Qualifications	<ul style="list-style-type: none"> GCSE English and Maths, grade C or above or recognised equivalent (evidence of equivalence will be required) for primary applicants also GCSE Science grade C or above or recognised equivalent a UK honours degree with a classification of 2:2 or above or recognised international equivalent (applicants with non-UK degrees must ensure that they have obtained the relevant equivalency statement from NARIC) 	<ul style="list-style-type: none"> Experience of working with children/ young people in an educational setting 2:1 or above in a relevant degree A level or equivalent in a relevant subject 	<ul style="list-style-type: none"> application shortlisting process
Knowledge and Understanding	<ul style="list-style-type: none"> excellent subject knowledge and potential to draw on that to rapidly develop subject knowledge for teaching good knowledge of appropriate ICT, presentation and communication systems and techniques 	<ul style="list-style-type: none"> prior understanding of the learning process and educational theory knowledge of the Teachers' Standards and the current role of the teacher in ensuring that pupils make progress understanding of how to successfully apply subject knowledge to ensure pupil progress 	<ul style="list-style-type: none"> application references interview process activities
Teaching and Learning	<ul style="list-style-type: none"> potential to provide for pupil learning from the start of the programme ability to reflect on and learn from experiences in order to improve high expectations of all pupils understanding of what makes an effective learning environment for all pupils ability to work in a way that promotes the safety and wellbeing of children and young people 	<ul style="list-style-type: none"> evidence of successful lesson planning and delivery understanding of current curriculum and assessment models 	<ul style="list-style-type: none"> application interview process activities
Skills and Attributes	<ul style="list-style-type: none"> resilience self-awareness ability to take risks within an appropriate framework ability to rapidly establish and maintain professional working relationships with pupil, parents and colleagues clear ability to act on feedback ability to work in a team evidence of creative thinking to solve problems highly flexible and adaptable to change excellent time management and communication skills excellent planning, organisation and record keeping skills 	<ul style="list-style-type: none"> evidence of a successful delivery of a project involving managing people 	<ul style="list-style-type: none"> application references interview process activities
Personal Qualities	<ul style="list-style-type: none"> professionalism high expectations of pupils and colleagues enthusiastic and committed a sense of humour and a sense of purpose open-mindedness humility, respect and empathy a growth mindset willingness to be actively involved in all areas of school life ambitious in personal goals for career progression analytical and reflective in order to improve 	<ul style="list-style-type: none"> charismatic – having a presence 	<ul style="list-style-type: none"> references interview process activities